

School of Education Studies
PhD Programme in Education, 2019
Ambedkar University Delhi, Lodhi Road Campus

School of Education Studies (SES): SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations-in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators and social activists. In pursuit of this vision, SES launched the MA Education programme in 2012, MA Education (Early Childhood Care and Education) in 2014 and a Continuing Professional Development (CPD) programme in 2019. These programmes are part of the School's endeavour to bring in convergence between the professional and the liberal dimensions of education.

PhD Programme: *The doctoral program is designed to engage scholars committed to identifying challenges in education, developing newer insights and contributing to the knowledge construction in this discipline.* The programme aims to question, study, and critique the various forces influencing the discourse of education and respond by creating alternative pathways. It intends to nurture research scholars who develop the capacity to study the changing landscape of education and the critical issues in the various sites of practice. It intends to develop evidence based approaches to promote equity and social justice. The programme is designed to enable candidates to engage in rigorous scholarship and enhance the existing literature in the field with high quality research. The courses will encourage candidates to examine topics through multiple lenses grounded in different disciplines. SES offers specialisation in the following areas: Curriculum Studies, Educational Theory, Education Policy and Reform, Language and Literacy, Early Childhood Care and Education, Inclusive Education, Critical Pedagogy, Child and Youth Studies and Teacher Education

Eligibility: Candidates must have either already obtained MPhil or the holding of MSc or MA must have displayed special aptitude for research such as completion of a dissertation from a recognised university or scholarly publications. Candidate's proposed research should align with the specialisations of SES faculty. Applicants are therefore encouraged to consult faculty profiles on the AUD website.

The minimum eligibility for applying for PhD is 55 % marks or an equivalent grade in Post-Graduate degree. A relaxation of 5% of marks, from 55% to 50%, or an equivalent relaxation of grade, may be allowed for candidates belonging to SC/ ST/ OBC (non-creamy layer)/Person with Disability categories. The eligibility marks of 55% (or an equivalent grade in a point scale wherever grading system is followed) and the relaxation of 5% to the categories mentioned above are permissible based only on the qualifying marks without including the grace mark. Meeting the eligibility criteria alone will not ensure admission.

Entrance process (test, interview, cut-offs, etc.): A committee will be set up to evaluate the credentials of the candidates applying to the programme. The committee will conduct the admission process at SES in four stages:

- a. Basic eligibility
- b. Research proposal (20%) and statement of purpose (10%)
- c. Written test (45%)
- d. Personal interview (25%)

Research Proposal and Statement of Purpose

- Along with the application document, the candidate must submit a research proposal not exceeding 1500 words, explaining the nature and the process of the proposed work. The proposal must include a section on the significance of the study, a brief review of literature and a description of the process of

inquiry. The applicant must also identify the broad area of research and the faculty supervisor they would like to work with.

- In addition, candidates must submit a statement of purpose articulating why they wish to pursue a PhD in Education, not exceeding 1500 words.

Written Test: Candidates who fulfil the basic criteria will be invited to appear for a written examination conducted by the School of Education Studies (SES) at the university. The goal of the written test will be to assess the candidate's ability to read and conceptually engage with discourses in education and their ability to express their ideas in written form.

Interview: Once the admission committee is satisfied with the candidate's profile and the statement of research interest, and results of the written test, they will be asked to appear in a personal interview with a panel of experts. During the interview, the candidate will be assessed for their suitability for a rigorous research programme and their intent and interest towards teaching, research and engagement in the field of education.

Based on the composite score, the candidate will be offered admission to the PhD programme at the School of Education Studies (SES).

No. of students to be admitted: 10 (including reservations as per GNCT norms).

Fees: Rs. 1680 per credit for course work or Rs. 6370 per semester during Research/Dissertation + Rs. 500 per semester and Rs. 5000 a refundable security deposit

Partial to full fee waiver and scholarships: Full waiver of tuition fees will be extended to students belonging to SC, ST and PwD categories.

Online Applications: Open 10 June 2019 – 8 July 2019

Entrance Exam: 2 August 2019 – 2:30 pm at ~~Kashmere Gate~~ Lodhi Road Campus

Interview: 14 August 2019 – 10:30 am at Lodhi Road Campus

Programme scheduling: The programme is structured such that students will have 10 semesters (monsoon and winter) to complete the programme. Students are expected to complete their coursework in the first two semesters. The rest of the semesters have been planned to support students to complete their dissertation by the 10th semester. Thus, it is a five year programme. Classes have not been planned for summer or winter breaks.

Coursework: The 16 credits of workload must be undertaken by the scholar in the first two semesters of the PhD programme and must be completed by the end of the first year as per AUD guidelines. This will also enable the PhD candidate to finish the PhD research in the stipulated time period. Candidates may be asked to take additional course work by the Research Advisory Committee to gain a sound understanding of the topic of inquiry over and above the minimum desired credits for coursework.

Supervisor: Each candidate will be provided a faculty advisor on entry into the Doctoral programme in keeping with candidate's research interest, faculty's research interests and the faculty workload. The PhD candidate can consult the faculty advisor for selection of electives and for working on the guided reading course. The supervisors will be allotted to the candidates at the end of second semester on completion of course work. This will allow the PhD candidate time to engage with different core and elective courses, interact with the faculty members and finalise the research area, an important criteria for the allocation of the supervisor. The Research Advisory Committee (RAC) for each PhD candidate will be formed at the end of the second semester.