

PROGRAMME DESCRIPTION:

BVoc in Early Childhood Centre Management and Entrepreneurship (ECCME)

BVoc in ECCME programme has been conceptualised keeping in mind the holistic development and active learning capacity of children below six years of age with the focus on preparing skills professional to work with such young children. The BVoc ECCME programme is not meant for preparation of preschool teachers but the specific focus of this degree programme would be to prepare trained manpower —(i) for day care services for children from six months to three years and (ii) and for after school care for children up to elementary. The trained professionals with this degree would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development.

The programme has been conceptualised with multiple exit options leading to Diploma, Advanced Diploma and Degree Programmes. The programme structure is characterised with a range of courses that offer students not just the theoretical background but also prepare them as professionals in the field by providing field related experiences. The types of courses that would be part of the programme are:

- **Theory Courses:** The taught courses will provide an orientation to some of the major theoretical foundations and research in the field of Early Childhood Care.
- **Workshop Courses:** The Workshop courses across the three years have been conceptualized to provide the students with opportunities of self development and enhancements of professional skills and perspectives. The workshops will also connect with the courses taught in each semester.
- **Field-Based Industrial Internship:** This internship has been designed: (i) to orient and immerse students in the field sites related to Early Childhood Care to make sense of and reflect upon different experiences in relation to theoretical concepts and principles presented in class. (ii) It also aims to facilitate thinking about the field analytically and initiate the process of action and reflection as practitioners. Internships for the BVoc programme are planned in coordination with child care programmes across Delhi such as RAK Nursery School, Aarambh Nursery School, Gerda Phillipsborn Day care Centre, Anubhav learning Centre, Banyan World Daycares, Brats n Cuties and Mobile Creches.

The BVoc ECCME programmes offered by the School of Vocational Studies, AUD, Karampura Campus is unique because the curriculum has been designed in close partnership with industry experts and academicians.

Programme Objective

- Introduction to the early childhood field
- Prepare multi-layer skilled professionals for the crèche/day-care sector
- Understand the developmental needs of children from birth to six years of age
- Recognize and practice different roles in a crèche/day-care setting
- Prepare business plans for running and managing crèche/day-care

- Know the skills required to be an entrepreneur in early childhood field

PROGRAMME STRUCTURE

The BVoc programmes offered by SVS follows the levels, per-semester credits allocation and multiple entry and exit options as laid down by the UGC and National Skill Qualification Framework (NSQF). The following table shows the multiple entry and exit points with their duration, NSQF level and qualification granted:

The UGC Guideline for BVoc *suggests* the following credit distribution for each year of the programme:

NSQF Level	Skill Component Credits	General Education Credits	Total Credits Awarded	Duration	Exit Points/ Awards	Job Role
4	18	12	30	One Semester	ECCME does not offer a Certificate exit point	Day Care Facilitator/ Assistant in Early Childhood Development Programmes
5	36	24	60	Two Semesters	Diploma	
6	72	48	120	Four Semesters	Advanced Diploma	Supervisor
7	108	72	180	Six Semesters	BVoc Degree	Centre Head / Entrepreneur

Table 1: The exit and entry options

Year 1: Semesters 1 & 2: Equivalent to NSQF Level 5: Diploma

Job Role: Day Care Facilitator/ Assistant in Early Childhood Development Programmes

Semester 1					
Code	Course	Credit	Code	Course	Credit
Skill Courses			General Education Component (GEC) Courses		
SVS1EC101	Early Childhood and Child Care Services in India	2	SVS1FC101	English Proficiency 101 (Equivalent to Basic Level)	3
			SVS1FC102	English Proficiency 102 (Equivalent to Intermediate Level)	
SVS1EC102	Child Care, Development and Well Being	4	SVS1FC111	Life Competencies of Sustainable Employability: Beginner Level 1	3
SVS1EC103	Health and Nutrition in Early Years	2	SVS1FC121	Social Connections and Engaged Citizenship (SCEC): My Place in the World: Identity, Society and Power	3
SVS1EC107	Field-based Internship	7	SVS1FC131	Basics of Computer Applications and ICT Skills	2
SVS1EC104	Self-Development and Entrepreneurship	1	SVS1FC132	Financial Literacy	1

	(Workshop)				
SVS1EC105	Care of the Young Child (Workshop)	1			
SVS1EC106	Health and Nutrition (Workshop)	1			
Total Skill Courses		18	Total GEC Courses		12
					Total Credits in Semester 1
					30

Semester 2					
Code	Course	Credit	Code	Course	Credit
Skill Courses			General Education Component (GEC) Courses		
SVS1EC201	Play, Learning and Development	2	SVS1FC102	English Proficiency 102 (Equivalent to Intermediate Level)	3
			SVS1FC201	English Proficiency 103 (Equivalent to Advanced Level)	
			AND		
SVS1EC202	Early Stimulation and Early Intervention	2	SVS1FC211	Life Competencies of Sustainable Employability: Beginner Level 2	3
SVS1EC203	Building Partnerships with Parents	2	SVS1FC221	Social Connections and Engaged Citizenship (SCEC): Democracy, Rights & Social Justice: Negotiating Power and Exclusion in the Contemporary World	3
SVS1EC204	Child Protection and Child Rights	2	SVS1FC231	Legal Literacy and Rights Awareness	1
SVS1EC208	Field-based Internship	7	SVS1FC232	Numerical Application and Principles of Economics for Business	2
SVS1EC205	Material Development for Enhancing Play of Young Children (Workshop)	1			
SVS1EC206	Storytelling and Shared Reading (Workshop)	1			
SVS1EC207	Play and Engagement with Children (Workshop)	1			
Total Skill Courses		18	Total GEC Courses		12
					Total Credits in Semester 2
					30
					Total Credits in Year 1
					60

Year 2: Semesters 3 & 4: Equivalent to NSQF Level 6: Advanced Diploma

Job Role: Supervisor (3 to 4 Day-Care Facilitators under with him/her)

Semester 3					
Code	Course	Credit	Code	Course	Credit
Skill Courses			General Education Component (GEC) Courses		
SVS1EC301	Promoting Early Language, Literacy and Numeracy	4	SVS1FC301	Business Communication 1	3
SVS1EC302	Planning a Programme for Day care	2	SVS1FC311	Life Competencies of Sustainable Employability: Practitioner Level	3

				1	
SVS1EC303	Developing young children's creativity	2	SVS1FC321	Environment and Sustainability	2
SVS1EC307	Field-based Internship	7	SVS1FC322	Engaging with Disability	1
SVS1EC304	Creativity and Expression in the Early Years (Workshop)	1	SVS1FC331	Engaging with Data	4
SVS1EC305	Conversations with Young Children(Workshop)	1			
SVS1EC306	Planning Early Language, Literacy and Numeracy Activities(Workshop)	1			
Total Skill Courses		18	Total GEC Courses		13
					Total Credits in Semester 3
					31

Semester 4					
Code	Course	Credit	Code	Course	Credit
Skill Courses			General Education Component (GEC) Courses		
SVS1EC401	Observing Young Children in a child Care Setting	4	SVS1FC402	Modern Indian Language: Applied Hindi for Business	3
SVS1EC402	Addressing diversity and Inclusion in a Day Care Centre	2	SVS1FC411	Life Competencies of Sustainable Employability: Practitioner Level 2	3
SVS1EC403	Providing Care to School-Age Children	2	SVS1FC421	Cultural and Entrepreneurial Landscape of Delhi	3
SVS1EC407	Field-based Internship	7	SVS1FC431	Economic Applications for Business	2
SVS1EC404	Developing the 'Professional' Self (Workshop)	1			
SVS1EC405	Planning for an inclusive setting (Workshop)	1			
SVS1EC406	Activities for Children in After School Programme	1			
Total Skill Courses		18	Total GEC Courses		11
					Total Credits in Semester 3
					29
					Total Credits in Year 2
					60

Year 3: Semesters 5 & 6: Equivalent to NSQF Level 7: BVoc Degree

Job Role: Centre Head / Entrepreneur

Semester 5					
Code	Course	Credit	Code	Course	Credit
Skill Courses			General Education Component (GEC) Courses		
SVS1EC501	Inclusive Early Childhood Centre: Design and Setup	2	SVS1FC502	Understanding Language Diversity of India	3
SVS1EC502	Early Childhood Care	2	SVS1FC511	Life Competencies of Sustainable	3

	Services and Systems: Models and Approaches			Employability: Expert Level 1	
SVS1EC503	Understanding Children's Social Emotional Worlds	2	SVS1FC521	Exploring India and its diversity	3
SVS1EC504	Marketing of an early childcare centre	2	SVS1FC531	Business Ethics	2
SVS1EC508	Field-based Internship	7	SVS1FC532	Entrepreneurship	1
SVS1EC505	Designing an Inclusive Centre (Workshop)	1			
SVS1EC506	Diverse Early childcare models (Workshop)	1			
SVS1EC507	Socio-Emotional Needs in Childhood years (Workshop)	1			
Total Skill Courses		18	Total GEC Courses		12
					Total Credits in Semester 3
					30

Semester 6					
Code	Course	Credit	Code	Course	Credit
Skill Courses			General Education Component (GEC) Courses		
SVS1EC601	Management of a Day Care Centre	4	SVS1FC601	Business Communication 2	3
SVS1EC602	Finance and Record Keeping	2	SVS1FC611	Life Competencies of Sustainable Employability: Expert Level 2	3
SVS1EC603	Leadership and Mentoring	2	SVS1FC631	Workshop on: a. Understanding Corporate Organisation and HR b. Corporate Social Responsibility c. Design Thinking	1
			SVS1FC632		1
			SVS1FC633		1
SVS1EC607	Field-based Internship	7	SVS1FC634	Workshop on: a. Advanced Computer Application: EXCEL etc b. Using Social Media for Job Networking – Coping with Unemployment - Mock Interviews and Group Discussions - Negotiating and Persuading, Learning to Delegate - Personal Grooming and Behaviour	2
SVS1EC604	Management of a Centre (Workshop)	1			
SVS1EC605	Workshops by Entrepreneurs (Workshop)	1			
SVS1EC606	Organizing events at the day care centre (Workshop)	1			
Total Skill Courses		18	Total GEC Courses		12
					Total Credits in Semester 3
					30
					Total Credits in Year 3
					60

ACTIVITIES AND EVENTS:

- Students of semester-1 attended an interactive session on “communication material for community awareness on ECCE and Health and nutrition in early years”. The session took place at Head Office of Mobile Creches, Raja Bazar, Delhi.
- Students of Semester-1 and 3 of B.Voc Early Childhood Centre Management and Entrepreneurship volunteered in the Alpenliebe Bookaroo, which is the 11th edition of the children’s literature festival in Delhi at Indira Gandhi National Centre for the Arts (IGNCA). This was a two-day event where B.Voc ECCME students were involved in managing the whole event with the core team. The event was held on December 1st and 2nd 2018 (Saturday and Sunday).
- Ms Mansi Agarwal, Director, Scottish Early Years Preschools was invited for an interactive session on ‘Childcare and entrepreneurship’. The B.Voc ECCME students had an insightful experience for the session. The lecture was held on 6th March 2019
- Ms Champa Saha, independent story-teller took an engaging workshop on “Story-telling and mime with young children” on 27th March 2019
- Ms Isha and Ms Shalini (Students of M.A Education) took an experiential session on ‘arts with kids’ on 13th April 2019. The session served a recreating experience for both the cohorts of B.Voc ECCME



Students volunteered in Bookaroo Literature festival, December 1 and 2nd 2018

Students performing a story using mime technique

Art session with Ms Isha and Shalini



Ms Mansi Aggarwal speaking on ‘Childcare and entrepreneurship’